

Section 3.2 : Sequences

Note: Chapter 11 of Stewart's Calculus is a good reference for this chapter of our lecture notes.

Definition 71

A **sequence** is an infinite ordered list

$$a_1, a_2, a_3, \dots$$

- The items in list a_1, a_2 etc. are called **terms** (1st term, 2nd term, and so on).
- In our context the terms will generally be real numbers - but they don't have to be.
- The sequence a_1, a_2, \dots can be denoted by (a_n) or by $(a_n)_{n=1}^{\infty}$.
- There may be an overall formula for the terms of the sequence, or a "rule" for getting from one to the next, but there doesn't have to be.

A Few Examples

1 $((-1)^n + 1)_{n=1}^{\infty} : a_n = (-1)^n + 1$
 $a_1 = -1 + 1 = 0, a_2 = (-1)^2 + 1 = 2, a_3 = (-1)^3 + 1 = 0, \dots$

$$0, 2, 0, 2, 0, 2, \dots$$

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2 $(\sin(\frac{n\pi}{2}))_{n=1}^{\infty} : a_n = \sin(\frac{n\pi}{2})$
 $a_1 = \sin(\frac{\pi}{2}) = 1, a_2 = \sin(\pi) = 0, a_3 = \sin(\frac{3\pi}{2}) = -1, a_4 = \sin(2\pi) = 0, \dots$

$$1, 0, -1, 0, 1, 0, -1, 0, \dots$$

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3 $(\frac{1}{n} \sin(\frac{n\pi}{2}))_{n=1}^{\infty} : a_n = \frac{1}{n} \sin(\frac{n\pi}{2})$
 $a_1 = \sin(\frac{\pi}{2}) = 1, a_2 = \frac{1}{2} \sin(\pi) = 0, a_3 = \frac{1}{3} \sin(\frac{3\pi}{2}) = -\frac{1}{3}, a_4 = \frac{1}{4} \sin(2\pi) = 0, \dots$

$$1, 0, -\frac{1}{3}, 0, \frac{1}{5}, 0, -\frac{1}{7}, 0, \dots$$

Visualising a sequence

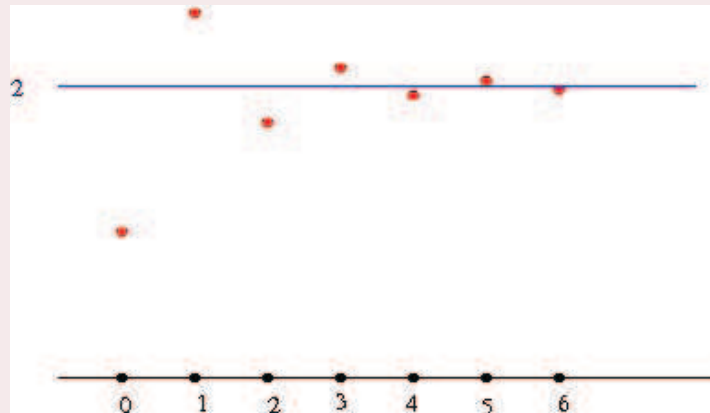
One way of visualizing a sequence is to consider it as a function whose domain is the set of natural numbers and think of its graph, which will be a collection of isolated points, one for each natural number.

Example 72

$(2 + (-1)^n 2^{1-n})_{n=1}^{\infty}$. Write $a_n = 2 + (-1)^n 2^{1-n}$. Then

$$a_1 = 2 - 2^0 = 1, \quad a_2 = 2 + 2^{-1} = \frac{5}{2}, \quad a_3 = 2 - 2^{-2} = \frac{7}{4}, \quad a_4 = 2 + 2^{-3} = \frac{17}{8}.$$

Graphical representation of (a_n) :



The sequence $(2 + (-1)^n \frac{1}{2^{n-1}})_{n=1}^{\infty}$

As n gets very large the positive number $\frac{1}{2^{n-1}}$ gets very small. By taking n as large as we like, we can make $\frac{1}{2^{n-1}}$ as small as we like.

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Hence for very large values of n , the number $2 + (-1)^n \frac{1}{2^{n-1}}$ is very close to 2. By taking n as large as we like, we can make this number as close to 2 as we like.

We say that the sequence **converges** to 2, or that 2 is the **limit** of the sequence, and write

$$\lim_{n \rightarrow \infty} \left(2 + (-1)^n \frac{1}{2^{n-1}} \right) = 2.$$

Note: Because $(-1)^n$ is alternately positive and negative as n runs through the natural numbers, the terms of this sequence are alternately greater than and less than 2.

Convergence of a sequence : “official” definitions

Definition 73

The sequence (a_n) **converges** to the number L (or has **limit** L) if for every positive real number ε (no matter how small) there exists a natural number N with the property that the term a_n of the sequence is within ε of L for all terms a_n beyond the N th term. In more compact language :

$$\forall \varepsilon > 0, \exists N \in \mathbb{N} \text{ for which } |a_n - L| < \varepsilon \quad \forall n > N.$$

Notes

- If a sequence has a limit we say that it **converges** or **is convergent**. If not we say that it **diverges** or **is divergent**.
- If a sequence converges to L , then no matter how small a radius around L we choose, there is a point in the sequence beyond which all terms are within that radius of L . So beyond this point, all terms of the sequence are *very close together* (and very close to L). Where that point is depends on how you interpret “very close together”.

Ways for a sequence to be divergent

Being convergent is a very strong property for a sequence to have, and there are lots of different ways for a sequence to be divergent.

Example 74

1 $(\max(\{(-1)^n, 0\}))_{n=1}^{\infty} : 0, 1, 0, 1, 0, 1, \dots$

This sequence alternates between 0 and 1 and does not approach any limit.

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2 *A sequence can be divergent by having terms that increase (or decrease) without limit.*

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3 *A sequence can have haphazard terms that follow no overall pattern, such as the sequence whose n th term is the n th digit after the decimal point in the decimal representation of π .*

Convergence is a precise concept!

Remark: The notion of a convergent sequence is sometimes described informally with words like “the terms get closer and closer to L as n gets larger”. It is **not true** however that the terms in a sequence that converges to a limit L must get **progressively** closer to L as n increases.

Example 75

The sequence (a_n) is defined by

$$a_n = 0 \text{ if } n \text{ is even, } a_n = \frac{1}{n} \text{ if } n \text{ is odd.}$$

This sequence begins :

$$1, 0, \frac{1}{3}, 0, \frac{1}{5}, 0, \frac{1}{7}, 0, \frac{1}{9}, 0, \dots$$

It **converges to 0** although it is not true that every step takes us closer to zero.

Examples of convergent sequences

Example 76

Find $\lim_{n \rightarrow \infty} \frac{n}{2n - 1}$.

Solution: As if calculating a limit as $x \rightarrow \infty$ of an expression involving a continuous variable x , divide above and below by n .

$$\lim_{n \rightarrow \infty} \frac{n}{2n - 1} = \lim_{n \rightarrow \infty} \frac{n/n}{2n/n - 1/n} = \lim_{n \rightarrow \infty} \frac{1}{2 - \frac{1}{n}} = \frac{1}{2}.$$

So the sequence $\left(\frac{n}{2n - 1} \right)$ converges to $\frac{1}{2}$.

Bounded Sequences

As for subsets of \mathbb{R} , there is a concept of **boundedness** for sequences. Basically a sequence is bounded (or bounded above or bounded below) if the set of its terms, considered as a subset of \mathbb{R} , is bounded (or bounded above or bounded below). More precisely :

Definition 77

The sequence (a_n) is **bounded above** if there exists a real number M for which $a_n \leq M$ for all $n \in \mathbb{N}$.

The sequence (a_n) is **bounded below** if there exists a real number m for which $m \leq a_n$ for all $n \in \mathbb{N}$.

The sequence (a_n) is **bounded** if it is bounded both above and below.

Example 78

The sequence (n) is bounded below (for example by 0) but not above.

The sequence $(\sin n)$ is bounded below (for example by -1) and above (for example by 1).

Convergent \implies Bounded

Theorem 79

If a sequence is convergent it must be bounded.

Proof Suppose that $(a_n)_{n=1}^{\infty}$ is a convergent sequence with limit L .

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Then (by definition of convergence) there exists a natural number N such that every term of the sequence after a_N is between $L - 1$ and $L + 1$.

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The set consisting of the first N terms of the sequence is a finite set : it has a maximum element M_1 and a minimum element m_1 .

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Let $M = \max\{M_1, L + 1\}$ and let $m = \min\{m_1, L - 1\}$. Then (a_n) is bounded above by M and bounded below by m .

So our sequence is bounded.

Increasing and decreasing sequences

Definition 80

A sequence (a_n) is called **increasing** if $a_n \leq a_{n+1}$ for all $n \geq 1$.

A sequence (a_n) is called **strictly increasing** if $a_n < a_{n+1}$ for all $n \geq 1$.

A sequence (a_n) is called **decreasing** if $a_n \geq a_{n+1}$ for all $n \geq 1$.

A sequence (a_n) is called **strictly decreasing** if $a_n > a_{n+1}$ for all $n \geq 1$.

Definition 81

A sequence is called **monotonic** if it is **either increasing or decreasing**.

Similar terms : monotonic increasing, monotonic decreasing, monotonically increasing/decreasing.

Note: These definitions are not *entirely* standard. Some authors use the term *increasing* for what we have called *strictly increasing* and/or use the term *nondecreasing* for what we have called *increasing*.

Examples

- 1 An increasing sequence is bounded below but need not be bounded above. For example

$$(n)_{n=1}^{\infty} : 1, 2, 3, \dots$$

However, if a sequence is **bounded** and **monotonic**, it is **convergent**. This is the **Monotone Convergence Theorem**.

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- 2 A bounded sequence need not be monotonic. For example

$$((-1)^n) : -1, 1, -1, 1, -1, \dots$$

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- 3 A convergent sequence need not be monotonic. For example

$$\left(\frac{(-1)^{n+1}}{n}\right)_{n=1}^{\infty} : 1, -\frac{1}{2}, \frac{1}{3}, -\frac{1}{4}, \dots$$

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$$\left(\frac{(-1)^{n+1}}{n}\right)_{n=1}^{\infty} : 1, -\frac{1}{2}, \frac{1}{3}, -\frac{1}{4}, \dots$$

- 4 A monotonic sequence need not be convergent, as Example 1 above shows.

However, if a sequence is **bounded** and **monotonic**, it is **convergent**. This is the **Monotone Convergence Theorem**.

The Monotone Convergence Theorem

Theorem 82

If a sequence $(a_n)_{n=1}^{\infty}$ is monotonic and bounded, then it is convergent.

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Choose a (very small) $\varepsilon > 0$. Then $L - \varepsilon$ is **not an upper bound** for $\{a_n : n \in \mathbb{N}\}$, because L is the **least** upper bound.

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Choose a (very small) $\varepsilon > 0$. Then $L - \varepsilon$ is **not an upper bound** for $\{a_n : n \in \mathbb{N}\}$, because L is the **least** upper bound.

This means there is some $N \in \mathbb{N}$ for which $L - \varepsilon < a_N$. Since L is an upper bound for $\{a_n : n \in \mathbb{N}\}$, this means

$$L - \varepsilon < a_N \leq L$$

Proof of the Monotone Convergence Theorem (continued)

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Since the sequence (a_n) is increasing and its terms are bounded above by L , **every** term after a_N is between a_N and L , and therefore between $L - \varepsilon$ and L . These terms are all within ε of L .

Using the fact that our sequence is increasing and bounded, we have

- Identified L as the least upper bound for the set of terms in our sequence
- Showed that no matter how small an ε we take, there is a point in our sequence beyond which **all** terms are within ε of L .

This is exactly what it means for the sequence to converge to L .

An Example (from 2011 Summer Exam)

Example 83

A sequence (a_n) is defined by

$$a_1 = 0, \quad a_{n+1} = \sqrt{a_n + 6} \text{ for all } n \geq 1.$$

Show that this sequence is bounded above by 3 and that it is increasing. Deduce that the sequence is convergent and find its limit.

Note: This is an example of a sequence that is defined **recursively**. This means that the first term is given and subsequent terms are defined (one by one) in terms of previous ones. We are not given a general formula for the n th term although one may exist.

$$a_1 = 0, \quad a_{n+1} = \sqrt{a_n + 6} \text{ for all } n \geq 1$$

1 3 is an upper bound.

Suppose that $a_k < 3$ for some k . Then

$$a_{k+1} = \sqrt{a_k + 6} < \sqrt{3 + 6} = 3.$$

This says that if $a_k \leq 3$, then $a_{k+1} \leq 3$ also.

Then, since $a_1 < 3$, we have $a_2 < 3$, then $a_3 < 3$, etc.

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2 The sequence is increasing

Let $k \in \mathbb{N}$. We need to show that $a_k \leq a_{k+1}$.

We know that $0 \leq a_k < 3$: note this implies that

$$a_k = \sqrt{a_k^2} < \sqrt{3a_k} = \sqrt{a_k + 2a_k} < \sqrt{a_k + 6} = a_{k+1}.$$

Then $a_k < a_{k+1}$ for each k , which means the sequence is increasing.

$$a_1 = 0, \quad a_{n+1} = \sqrt{a_n + 6} \text{ for all } n \geq 1$$

3. The sequence converges

Since the sequence is increasing and bounded, it converges by the Monotone Convergence Theorem.

Let L be the limit. Then, taking limits as $n \rightarrow \infty$ on both sides of the equation

$$a_{n+1} = \sqrt{a_n + 6}$$

we find that

$$L = \sqrt{L + 6} \implies L^2 = L + 6 \implies (L - 3)(L + 2) = 0.$$

Thus $L = 3$ or $L = -2$, and since all the terms of our sequence are between 0 and 3 it must be that $L = 3$.

Learning Outcomes for Section 3.2

After studying this section you should be able to

- Explain what a sequence is;
- State what it means for a sequence to be
 - convergent or divergent;
 - bounded or unbounded (above or below);
 - monotonic, increasing or decreasing.
- Give and/or identify examples of sequences with or without various properties (or combinations of properties) from the above list;
- State, prove and apply the Monotone Convergence Theorem;
- Analyze examples similar to Example 83.