

# MA133C & MA160

## Calculus 1

### Lecture 2



## Recap

- ▶ A **function** is a rule that assigns to each element  $x$  in  $X$  exactly one element of a set  $Y$ , called  $f(x)$ .

We call  $X$  the **domain** of the function  $f$ . The number  $f(x)$  is called value of  $f$  at  $x$ . The set of possible values of  $f(x)$  as  $x$  varies throughout the domain is called **range** of  $f$ .

- ▶ We will consider real-valued functions of one real variable, that is functions  $f: \mathbb{R} \rightarrow \mathbb{R}$ .
- ▶ We can visualise a function by plotting its graph on the Cartesian plane. The graph will consist of points of the form  $(x, f(x))$ .
- ▶ A **linear function** is a function of the form  $f(x) = ax + b$ , for some real numbers  $a$  and  $b$ .

## Linear functions: exercise

### Exercise.

- (a) As dry air moves upward, it expands and cools. If the ground temperature is  $20^{\circ}\text{C}$  and the temperature at a height of  $1\text{km}$  is  $10^{\circ}\text{C}$ , express the temperature  $T$  (in  $^{\circ}\text{C}$ ) as a function of the height  $h$ , assuming that a linear model is appropriate.
- (b) Draw the graph of the function in part (a). What does the slope represent?
- (c) What is the temperature at a height of  $2.5\text{km}$ ?

## More functions on the catalog: Polynomials

Linear functions belong to a bigger family of functions: **polynomials**.

### Definition

A **polynomial** is a function  $p: \mathbb{R} \rightarrow \mathbb{R}$  of the form

$$p(x) = a_n x^n + a_{n-1} x^{n-1} + \cdots + a_2 x^2 + a_1 x + a_0$$

where  $n$  is a nonnegative integer and the numbers  $a_0, \dots, a_n$  are constants called the **coefficients** of the polynomial.

The *natural* domain of any polynomial is  $\mathbb{R}$ . If the **leading coefficient**  $a_n$  is nonzero, then the **degree** of the polynomial is  $n$ .

Examples:

- ▶ A linear function  $f(x) = ax + b$  with  $a \neq 0$  is a polynomial of degree 1. A constant function is a polynomial of degree 0.
- ▶ The function

$$p(x) = 6x^5 + 0.3x^3 - 2x^2 + 1$$

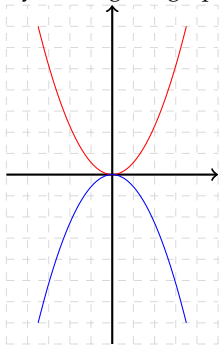
is a polynomial of degree 5.

## Quadratic functions and their graphs

A polynomial of degree 2 is called a **quadratic function**. It has this shape

$$f(x) = ax^2 + bx + c,$$

for  $a \neq 0$ ,  $b$  and  $c$  fixed constants. The graph of a quadratic function is a **parabola**. It can be obtained by shifting the graph of the function  $f(x) = ax^2$ , which is



if  $a > 0$  then the parabola opens upward

if  $a < 0$  then the parabola opens downward

## Any quadratic function

We can draw the graph of a quadratic function  $f(x) = ax^2 + bx + c$  by shifting the graph of a "base" parabola:

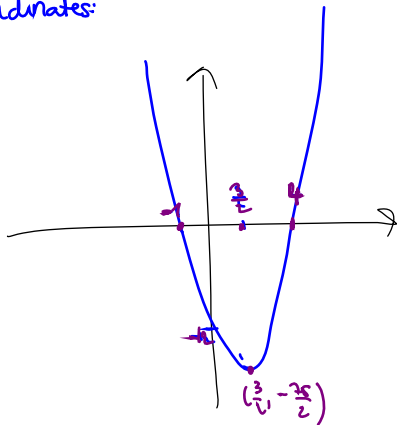
If  $f(x) = ax^2 + bx + c$  then the top (or bottom, according to whether  $a > 0$  or  $a < 0$ ) point has coordinates:

$$x = -\frac{b}{2a}, \quad y = f\left(-\frac{b}{2a}\right)$$

Example  $f(x) = 3x^2 - 9x - 12$

$$f(0) = -12; \quad f(x) = 0 \Leftrightarrow x = 4 \text{ or } x = -1$$

$$\text{min at } x = \frac{9}{6} = \frac{3}{2}, \quad y = f\left(\frac{3}{2}\right) = -\frac{75}{4}$$



## Examples of quadratic functions

### Models of motion

Quadratic functions are used in models involving motion of falling/thrown objects. The height of a falling object can be expressed as functions of time as follows:

$$h(t) = -4.9t^2 + v_0t + h_0,$$

where  $v_0$  is the initial velocity (expressed in  $m/s$ ) and  $h_0$  is the initial height (expressed in  $m$ ).

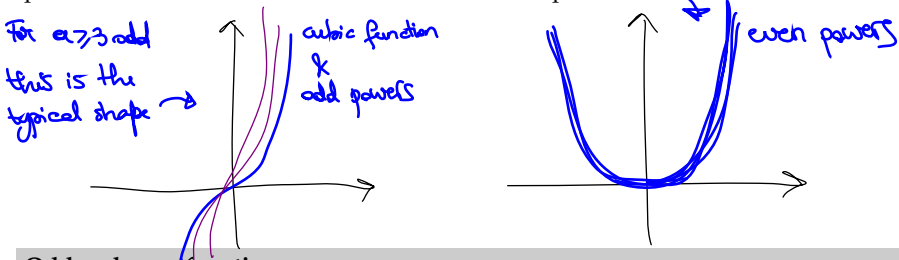
**Exercise.** A ball is thrown upward from an initial height of  $50m$  with an initial velocity of  $20m/s$ .

- ★ Give the function that describes the height of the ball in terms of the time  $t$ .
- ★ After how many seconds does the ball reach its maximum height? What is this maximum height?
- ★ After how many seconds will the ball hit the ground?

# Powers

A function of the form  $f(x) = x^a$ , where  $a$  is a constant, is called a **power function**.

★ **Case 1:**  $a$  is a positive integer. Then for  $a \geq 2$  even the graph looks like the one of the parabola, but flatter in the interval  $[-1, 1]$  and steeper for  $|x| \geq 1$ .



## Odd and even functions

An **even** function  $f$  is a function satisfying  $f(x) = f(-x)$  for all  $x$  in the domain.

An **odd** function  $f$  is a function satisfying  $f(-x) = -f(x)$  for all  $x$  in the domain.

The advantage of even and odd functions lies in their symmetry: their graphs are symmetric with respect to the  $y$ -axis (even functions) or with respect to the origin (odd functions). Even (resp. odd) powers are classical examples of even (resp. odd) functions.

# Powers

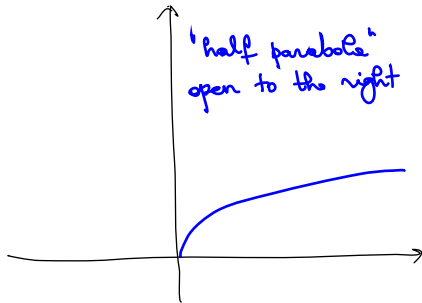
★ **Case 2:**  $a = 1/n$  where  $n$  is a positive integer.

The function  $f(x) = x^{1/n} = \sqrt[n]{x}$  is a **root function**.

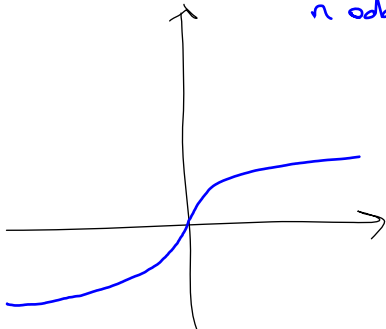
For all even  $n$  the natural domain of the root function is the set of all nonnegative real numbers  $[0, \infty)$  and the graph is a half parabola open to the right.

For odd  $n$  the root function  $f(x) = x^{1/n}$  is defined on all  $\mathbb{R}$  and its graph can be obtained from that of the function  $x^n$ .

*n even*



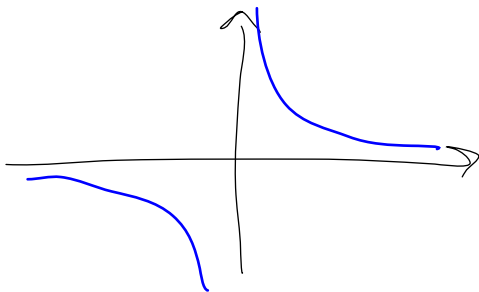
*n odd*



## Powers

★ **Case 3:**  $a = -1$ .

We call the function  $f(x) = x^{-1} = 1/x$  the **reciprocal function**. This function arises when one quantity is inverse proportional to another. This also means that their product is constant. The graph of the function  $f(x) = 1/x$  is a hyperbola.



**Next week:** more “basic functions” and how to get new functions (and their graphs) from known basic ones.