

**MA133C & MA160**  
**Calculus 1**



## Course info

- ▶ **Course:** Calculus 1 – MA133C & MA160
- ▶ **Lecturer:** Dr Angela Carnevale
- ▶ **Lectures:** Monday at 1pm in IT125 and Tuesday at 10am in Tyndall.
- ▶ **Office hours:** Mondays 3–4pm, Wednesdays 2–3pm, AdB–2003
- ▶ **Reading material:**
  - ▶ “Calculus: Early Transcendentals” by Stewart (available @ MAIN LIB 515 STE)
  - ▶ Notes from class (online)
- ▶ **Continuous Assessment:** There will be 6 online assignments.  
Links will be available on the webpage of the course and on blackboard. The continuous assessment for MA133 comprises 50% of the mark for MA131.
- ▶ **Final exam:** There will be a 2 hour exam, covering both algebra and calculus.

# Syllabus

- ▶ Functions and their graphs (approx. 8 lectures)

Various ways to represent a function. Mathematical models & a catalog of essential functions: polynomial functions, exponentials, logarithms, inverse functions and their graphs.

- ▶ Derivatives (approx. 8 lectures)

Tangents and velocity. Limits, continuity, asymptotes. Derivatives, differentiation rules.

- ▶ Local and global optima (approx. 8 lectures)

Derivatives in use: applications to find maximum and minimum values. Optimisation problems.

## What are functions and why study them?

Informally, a **function** is a law arising whenever a quantity **depends** on another. Our goals are:

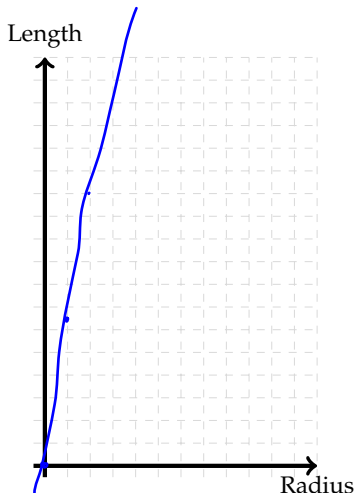
- ▶ Learn how to represent a functions
- ▶ Familiarise with a list of fundamental functions which occur in your studies & in real life applications
- ▶ Perform operations with and on functions
- ▶ Find their maxima, minima and local optima.

## Examples: encoding data into a function

What function of the radius is the length of a circle?

### Experimental evidence

Radius	Length
1.0	$\sim 6.28$
2.0	$\sim 12.5$
$\dots$	$\dots$



By the way, this is also one way to compute a rough approximation of the number  $\pi$ .

## Examples: description of a function with words

Functions can be **described in words**:

“Assign to any number one less than half of its square.”

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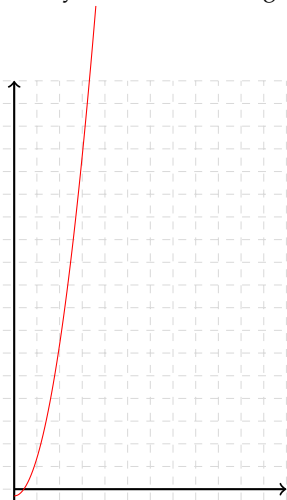
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“Assign to any number one less than half of its square.”

How would you write this as a function of a number  $n$ ?

## Examples: graphical and algebraic description

Finally, functions can be given through their **graphs** or through **formulae**.



$$f(x) = \frac{1}{2}x^2 - 1$$

## Examples: graphical and algebraic description

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$$f(x) = \frac{15}{x^2 + 1}$$

## Is this a function?

- ▶ The area of a rectangle whose perimeter is 20, as a function of  $x$ , the length of one of its sides. ✓
- ▶ The length of the side of a square of given area  $A$ . ✓
- ▶ A real number whose square is  $x$ . ✗
- ▶ The temperature of a room at a given time. ✓
- ▶ The time of the day at which a room has a certain temperature, as a function of the time. ✗
- ▶ Which person in this room was born on a certain weekday, as a function of the day. ✗

### Definition

A **function**  $f$  from a set  $X$  to a set  $Y$  is a law which associates to each  $x$  in  $X$  exactly one  $y$  in  $Y$ . We write  $f: X \rightarrow Y$  and  $f(x) = y$ .

We will mostly consider functions of one real variable which are real-valued. This means:

$$f: \mathbb{R} \rightarrow \mathbb{R}$$

(remember:  $\mathbb{R}$  is the set of real numbers with the usual operations)

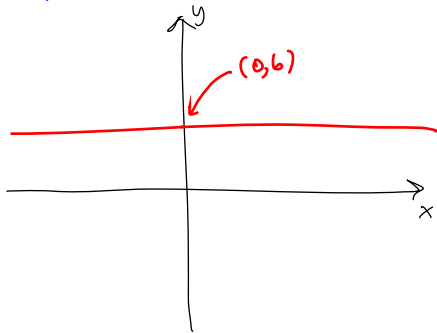
Example 0.1 (constant function)

for fixed  $b \in \mathbb{R}$  consider

$f: \mathbb{R} \rightarrow \mathbb{R}$  defined by

$$f(x) = b$$

The graph of such function is



## Example 0.2

## Linear functions

For fixed real numbers  $a$  and  $b$  we can define a linear function  $f: \mathbb{R} \rightarrow \mathbb{R}$  as

$$f(x) = ax + b$$

Note that for  $a=0$  this is the constant function from before.

The graph of a linear function is a (non-vertical) line.

All we need to know to draw it is 2 points through which it passes.

For instance, if  $a=2, b=1$ , that is

$f(x) = 2x + 1$  then the graph is

$$\begin{aligned} f(0) &= 1 \\ f(1) &= 2 \cdot 1 + 1 = 3 \end{aligned}$$

