

## Survey on module MP180/MP172 (Applied Maths Semester two)

26

## Responses

08:29

### Average time to complete

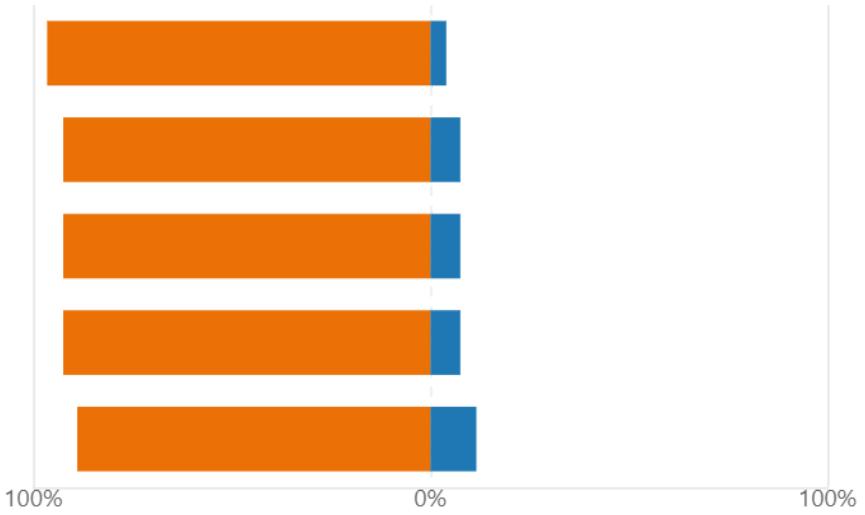
## Active

## Status

1. Please answer the following

■ Agree ■ Disagree

I know where to find the module descriptor and associated learning outcomes for this module.



I am clear in what I am expected to do in the module each week.

The Blackboard page and resources (including location of recordings) for the module are well...

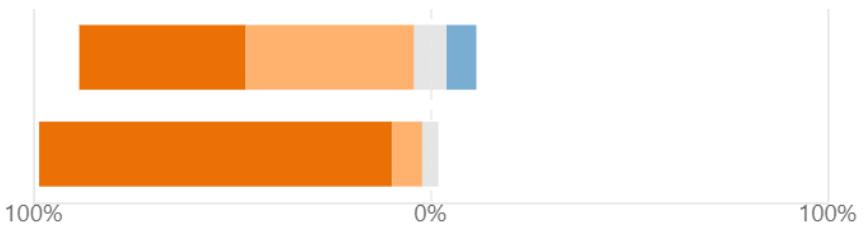
The audio and visual quality of recordings is good

I don't have technical difficulties using the learning materials provided or completing the required tasks.

2. Please rate the following statements

■ Agree   ■ Agree somewhat   ■ Unsure   ■ Disagree somewhat   ■ Disagree

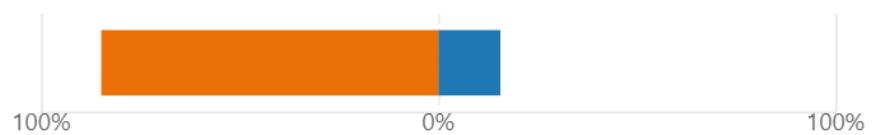
The module resources and tuition are helping me learn.



### 3. Please answer the following

■ Agree ■ Disagree

I don't have any technical difficulties accessing the platform(s) used in live sessions.



### 4. Please rate the following statements

■ Agree ■ Agree somewhat ■ Unsure ■ Disagree somewhat ■ Disagree

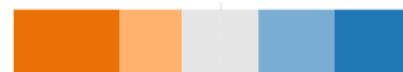
The tutorial/interactive online session is supportive and helps to answer my questions.



The feedback I have received is helping me to improve my learning.



I feel part of a class, rather than an individual learner on my own.



### 5. What do you like about this module ?

13  
Responses

Latest Responses

*"From all the modules, this is the one I have struggled to connect with....*

### 6. What suggestions can you offer that would help make this module a more valuable learning experience for you ?

12  
Responses

Latest Responses

*"Unsure."*

## 5. What do you like about this module ?

13 Responses

ID	Name	Responses
1	anonymous	Deriving formulae
2	anonymous	In contrast to other modules such as chemistry or physics which use pre-recorded lectures I feel learning is more effective when you can interact with your lecturer during a live session. I also appreciate the effort Michel has put into making the module more engaging with the use of quizzes.
3	anonymous	I really appreciate the effort Michel puts into the live lectures with his maths movie quizzes and how he interacts with us. He makes it feel like we are almost in the lecture hall with him, opposed to alone in our own houses. He does this by asking how our weekend was or if whether we're drinking tea or not or telling us little anecdotes or or jokes ,etc. Applied maths is my favourite module because of this.
4	anonymous	I like how challenging this module is, every lecture is interesting and my interest in applied maths has grown since starting semester 2. I like the lecturer as he explains things well and his notes are very easy to follow.
5	anonymous	I really enjoy the new mathematics that the module is introducing to me as well as the fact that is helping me to develop my problem solving skills.
6	anonymous	The lectures are always enjoyable. There's clearly some effort put in to make sure we all have a good time, between maths movie quiz and the kahoot quiz, which I really appreciate. The notes are well laid out and it's great to have access to last years material.
7	anonymous	There are so many new things to learn which is challenging but also makes it interesting.
8	anonymous	I am really enjoying the course and hope to continue on to year 2
9	anonymous	Interesting and challenging
10	anonymous	Michel explains things thoroughly and clearly. The notes are very helpful
11	anonymous	I like how the live classes are run and the homeworks on webworks have unlimited attempts.
12	anonymous	I like the way in which applied maths incorporates mathematics into real life scenarios.
13	anonymous	From all the modules, this is the one I have struggled to connect with. The work is interesting, but I feel I am using my own/other resources more than lectures/notes.

## 6. What suggestions can you offer that would help make this module a more valuable learning experience for you ?

[12 Responses](#)

ID	Name	Responses
1	anonymous	Noting really, I enjoy it
2	anonymous	I think that if the class were encouraged to interact more with peers and lecturers themselves it would make up for the lack of communication given the current circumstances. I myself find it quite strange to sit in a live lecture and have everyone stay silent but I suppose you can't force someone to talk. Additionally I would like to see questions being revisited.
3	anonymous	I can't think of anything that could improve this module
4	anonymous	It might be helpful if we had some sessions where we go through some more problems to recap on things we've learned before we move onto something new, or possibly a session after each chapter where we summarise what we need to know.
5	anonymous	It's a very fast paced module, which I do like, but a lot of harder concepts are given the same amount of time as much easier ones, which can make it hard to follow sometimes.
6	anonymous	If we did Kahoot quizzes more often.
7	anonymous	I am enjoying the course so I do not think it can be improved really
8	anonymous	Group work
9	anonymous	None
10	anonymous	I personally find that while in the live lecture I feel like I am understanding everything perfectly, but once I am left off to do questions on my own I really struggle to answer them. I would appreciate if more example questions were put up with answers (not necessarily the working out) so I could practice more but have the correct answer given so im not thinking my answer is correct when it is not.
11	anonymous	I wish we had Michel last year for the first semester of applied maths!
12	anonymous	Unsure.