

Introductory Lecture

Barry Hurley

National University of Ireland, Galway.

- 1 What is Artificial Intelligence?

Layout of Talk

- ① What is Artificial Intelligence?
- ② Breaking down the problem

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- ① What is Artificial Intelligence?
- ② Breaking down the problem
- ③ Computer Conversations

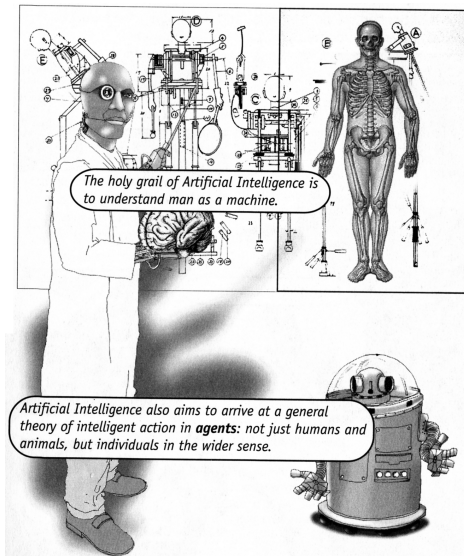
Layout of Talk

- ① What is Artificial Intelligence?
- ② Breaking down the problem
- ③ Computer Conversations
- ④ Computer Translation

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- ① What is Artificial Intelligence?
- ② Breaking down the problem
- ③ Computer Conversations
- ④ Computer Translation
- ⑤ Ruining the fun of games.

1. What is Artificial Intelligence?



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*The study of how computer systems or agents can **simulate** intelligent processes such as learning, reasoning, and understanding symbolic information in context.*

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Our Goal

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Our Goal

For a machine to simulate intelligent processes.

1. What is Artificial Intelligence?

Brings up many philosophical arguments?

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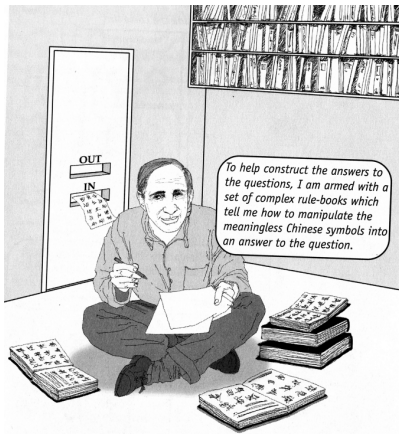
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John Searle's Chinese Room Example

2. Breaking down the problem

Look at Natural Intelligence:

2. Breaking down the problem

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- Computer -vs- Brain

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- ability to adapt to new situations

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- understanding of natural language
- ability to adapt to new situations
- think for themselves

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Representation of knowledge

- relate real-life examples to something a computer can understand.
- Logical facts and rules
- Use laws of classical logic
- Infer knowledge → Computer acting intelligently

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Classical Logic

- From knowledge base of facts and rules infer knowledge.

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Example

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Fact 1: *Mary is female.*

Fact 2: *Mary is a parent of John.*

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Rule: *If a person is a parent and is female then they are a mother.*

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What can we infer from the above facts and rule?

Mary is a mother.

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But there are limits to classical logic as regards A.I.

Not all knowledge available is certain or clear.

- Ignorance, e.g. limits of our knowledge
- Physical Randomness or Indeterminism, e.g. rolling a dice
- Vagueness, e.g. someone is classified as a mathematician, or they a group theorist, analyst, etc.?

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- Bayesian Inference:

$$P(A_i | B) = \frac{P(A_i)P(B | A_i)}{\sum_{k=1}^n P(A_k)P(B | A_k)}$$

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- Fuzzy Logic:

$$\begin{aligned} \mu_A : X &\rightarrow [0, 1] \quad \text{where} \\ \mu_A(x) &= 1 \text{ if } x \text{ is totally in } A; \\ \mu_A(x) &= 0 \text{ if } x \notin A; \\ 0 < \mu_A(x) < 1 &\text{ if } x \text{ is partly in } A. \end{aligned}$$

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- Need clever search algorithms
- Use specialised search trees and heuristics

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 - ⇒ We can't just use logical rules and axioms.

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 \implies We can't just use logical rules and axioms.

Conclusion:

There will always be limitations on what a computer can prove?

3. Computer Conversations

Natural Language Processing

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Turing Test

- Human judge asks questions via computer to remote computer and human.
- Computer & human respond.
- Judge should not be able to reliably tell the difference.
- No computer has passed this test to date

3. Computer Conversations

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We'll now engage in our first conversation with the computer.

3. Computer Conversations - Lion loose at NUIG.

```
smarter(lion, lecturer).  
chases(lion, lecturer).  
chases(lion, nuig_student).  
deadend(nuig_student).  
caught(Y) ← chases(X,Y) ∧ smarter(X,Y).  
caught(Y) ← chases(X,Y) ∧ deadend(Y).
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    chases(lion, lecturer).
    {X'/lion, X/lecturer}
yes(lecturer) ← smarter(lion, lecturer).
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yes(lecturer) ←.
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yes(nuig_student) ← smarter(lion, nuig_student).
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    chases(lion, nuig_student).
    {X'/lion, X/nuig_student}
yes(nuig_student) ← smarter(lion, nuig_student).  FAIL!
```

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    {Y'/X, X'/_}
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    chases(lion, nuig_student).
    {X'/lion, X/nuig_student}
yes(nuig_student) ← deadend(nuig_student).
```

Caught by lion:
lecturer

3. Computer Conversations - Lion loose at NUIG.

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chases(lion, lecturer).
chases(lion, nuig_student).
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We'll take a look at an example in Prolog.

5. Ruining the fun of games

One of the few successes in AI:

- Famous victory for Deep Blue over Gary Kasparov at Chess.

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Search trees are interesting in that they appear all over AI.

5. Ruining the fun of games

Constraint Satisfaction Problems

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A triple $\langle X, D, C \rangle$:

X *set of variables*

D *domain of values*

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$t =$ tuples of variables

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Examples

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- Minesweeper
- Timetabling

5. Ruining the fun of games - CSPs

Techniques

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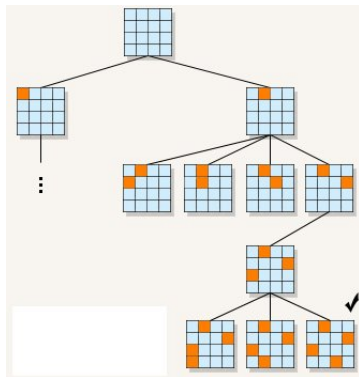
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- Try all possible positions and backtrack when goal not reached

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4-Queens problem with backtracking.

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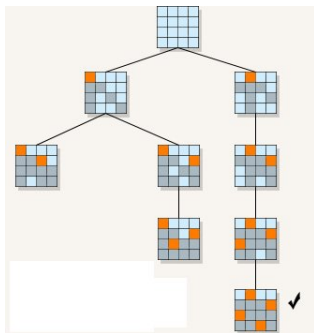
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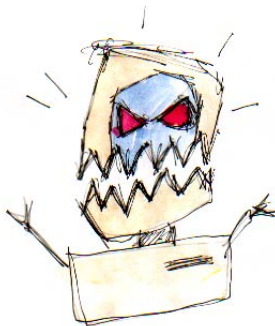
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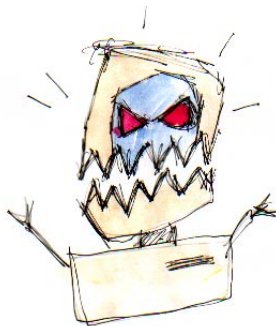


The End - Any Questions?

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Ask the robot!